

1.2 Expressing Ideas Tool: How do you think a child grows, moves, and functions?

Draw labeled arrows to show *your ideas* about what might be moving into, out of, or through the child. Think about what materials are moving and how they might be moving.



What goes in: List all the things you can think of that go into the child.

What comes out: List all the things you can think of that come out of the child.

What happens to the food the child eats:

What happens to the air the child breathes:

Your Explanation: Write your explanation for how a child grows, moves, and functions. Think about what materials and processes you listed in your drawing above.

Your Questions: What questions do you currently have about how a child grows?
